

# The New York State District Report Card

Comprehensive Information Report 2005 – 06

District JAMESVILLE-DEWITT CENTRAL
SCHOOL DISTRICT
District ID 420411060000
Superintendent ALICE KENDRICK
Telephone (315) 445-8304
Grades K-12

#### **Regents Exams**

Regents Exams		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	Percenta	age of stud	dents	Total Tested	Percenta scoring a	ge of stud	dents
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	228	97%	95%	57%	203	99%	97%	63%	25	84%	80%	16%
	2004-05	203	94%	88%	43%	180	98%	94%	48%	23	57%	43%	4%
	2003-04	212	98%	94%	46%	195	99%	96%	50%	17	88%	71%	6%
Mathematics A	2005-06	233	100%	99%	61%	216	100%	100%	63%	17	100%	88%	35%
	2004-05	239	99%	98%	56%	213	100%	99%	62%	26	92%	88%	8%
	2003-04	203	100%	97%	52%	190	100%	98%	55%	13	92%	69%	15%
Mathematics B	2005-06	238	90%	82%	29%	221	90%	82%	31%	17	94%	82%	6%
	2004-05	179	88%	77%	28%	174	89%	78%	29%	5	60%	40%	0%
	2003-04	202	82%	72%	36%	192	83%	72%	36%	10	70%	60%	20%
Global History	2005-06	269	95%	89%	62%	240	97%	92%	67%	29	79%	66%	21%
and Geography	2004-05	218	98%	92%	58%	201	99%	93%	60%	17	88%	76%	35%
	2003-04	210	93%	87%	51%	188	95%	91%	55%	22	82%	55%	18%
U.S. History	2005-06	233	97%	94%	75%	207	99%	96%	78%	26	88%	77%	46%
and Government	2004-05	202	95%	88%	62%	183	97%	92%	68%	19	74%	42%	11%
	2003-04	209	97%	92%	61%	191	98%	94%	65%	18	83%	72%	22%
Living Environment	2005–06	221	99%	96%	57%	200	100%	98%	60%	21	90%	81%	24%
	2004-05	193	99%	99%	62%	179	100%	100%	63%	14	93%	86%	50%
	2003-04	210	98%	97%	59%	193	98%	98%	62%	17	88%	88%	18%
Physical Setting/	2005-06	227	95%	90%	53%	199	96%	94%	59%	28	86%	64%	14%
Earth Science	2004-05	253	96%	90%	57%	225	99%	96%	61%	28	71%	46%	21%
	2003-04	234	95%	91%	55%	200	98%	96%	60%	34	79%	65%	29%
Physical Setting/Chemistry	2005-06	217	98%	88%	28%	207	98%	88%	29%	10	100%	90%	10%
	2004-05	178	98%	92%	37%	175	_	_	_	3	_	_	_
	2003-04	163	98%	89%	31%	156	98%	89%	32%	7	100%	86%	14%
Physical Setting/Physics	2005-06	129	88%	79%	32%	127	-	_	-	2	-	-	-
	2004-05	125	94%	84%	37%	121	_	_	_	4	_	_	_
	2003-04	115	94%	85%	29%	114	_	_	_	1	_	_	_

#### NOTE

## **Regents Exams in Languages Other Than English**

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total			•		Total		ige of stud					
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	<b>3</b> :	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	114	100%	98%	79%	113	-	-	-	1	-	-	-	
	2004-05	63	100%	100%	92%	63	100%	100%	92%	0				
	2003-04	47	100%	100%	83%	45	_	_	-	2	_	_	-	
<b>Comprehensive German</b>	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	235	100%	100%	68%	225	100%	100%	69%	10	100%	100%	40%	
	2004-05	103	99%	99%	88%	100	_	-	_	3	_	_	-	
	2003-04	118	100%	97%	68%	115	_	_	-	3	_	_	-	

#### NOTE

# **Regents Competency Tests**

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

•	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	14	100%	1	-	13	-	
	2004-05	3	-	1	_	2	-	
	2003-04	12	83%	0		12	83%	
Science	2005–06	8	63%	1	_	7	-	
	2004-05	14	57%	1	_	13	_	
	2003-04	9	89%	1	_	8	_	
Reading	2005–06	12	67%	1	_	11	-	
	2004-05	14	93%	1	_	13	_	
	2003-04	21	86%	2	_	19	_	
Writing	2005–06	13	85%	1	_	12	-	
	2004-05	14	100%	2	_	12	_	
	2003-04	21	90%	2	_	19	_	
Global Studies	2005–06	6	17%	1	_	5	-	
	2004-05	5	20%	1	_	4	_	
	2003-04	5	60%	1	_	4	_	
U.S. History	2005–06	2	_	0		2	-	
and Government	2004-05	6	50%	0		6	50%	
	2003-04	1	_	0		1	_	

#### NOTE

## **Second Language Proficiency Examinations**

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		<b>All Student</b>	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	62	97%	59	_	3	-	
	2004-05	52	100%	50	_	2	-	
	2003-04	88	95%	87	_	1	-	
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	154	96%	143	97%	11	91%	
	2004-05	151	99%	143	99%	8	100%	
	2003-04	142	87%	133	91%	9	33%	

#### NOTE

### **English as a Second Language Achievement Test**

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Tested		of stude		5	Total Tested	Percent of students sco				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	. F	rof.
Listening	2005-06	12	0%	25%	33%	42%	12	0%	25%	33%	42%	0					
and Speaking	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
(Grades K-1)	2003-04	2	-	_	_	_	2	_	_	-	-	0					
Reading	2005-06	12	25%	33%	25%	17%	12	25%	33%	25%	17%	0					
and Writing	2004-05	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0					
(Grades K-1)	2003-04	2	_	_	_	_	2	_	_	_	_	0					
Listening	2005-06	10	0%	10%	10%	80%	10	0%	10%	10%	80%	0					
and Speaking	2004-05	6	0%	0%	50%	50%	5	_	-	_	-	1	-		_	-	_
(Grades 2-4)	2003-04	11	0%	0%	9%	91%	9	_	-	_	-	2	-		_	-	_
Reading	2005-06	10	10%	0%	10%	80%	10	10%	0%	10%	80%	0					
and Writing	2004-05	6	0%	17%	33%	50%	5	_	-	_	-	1	_		_	-	_
(Grades 2-4)	2003-04	11	9%	36%	27%	27%	9	_	-	_	-	2	-		_	-	_
Listening	2005-06	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0					
and Speaking	2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0					
(Grades 5-6)	2003-04	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0					
Reading	2005-06	9	22%	11%	33%	33%	9	22%	11%	33%	33%	0					
and Writing	2004-05	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0					
(Grades 5-6)	2003-04	8	13%	0%	75%	13%	8	13%	0%	75%	13%	0					
Listening	2005-06	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0					
and Speaking	2004-05	9	0%	0%	67%	33%	9	0%	0%	67%	33%	0					
(Grades 7-8)	2003-04	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
Reading	2005-06	10	50%	20%	20%	10%	10	50%	20%	20%	10%	0					
and Writing	2004-05	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0					
(Grades 7-8)	2003-04	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0					
Listening	2005-06	16	19%	13%	31%	38%	16	19%	13%	31%	38%	0					
and Speaking	2004-05	11	0%	36%	18%	45%	11	0%	36%	18%	45%	0					
(Grades 9-12)	2003-04	14	21%	7%	21%	50%	14	21%	7%	21%	50%	0					
Reading	2005-06	16	19%	19%	38%	25%	16	19%	19%	38%	25%	0					
and Writing	2004-05	11	18%	9%	45%	27%	11	18%	9%	45%	27%	0					
(Grades 9-12)	2003-04	14	14%	29%	43%	14%	14	14%	29%	43%	14%	0					

#### NOTE

### **Other Assessments**

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				Stude	Students with Disabilities						
		Percenta scoring	_				Percenta scoring a	_			Total Percentage of stu Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	203	2%	4%	51%	43%	176	2%	1%	50%	47%	27	7%	22%	56%	15%		
Middle Level	243	2%	14%	49%	35%	206	1%	8%	50%	41%	37	8%	43%	46%	3%		

# **2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentage			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	206	6%	35%	50%		181	4%	36%	55%		25	20%	24%	12%	
U.S. History and Government	206	4%	25%	59%		181	2%	26%	65%		25	20%	20%	12%	
Science	206	1%	30%	63%		181	1%	27%	70%		25	4%	52%	12%	

#### New York State Alternate Assessments (NYSAA) 2005-06

		Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

# **High School Information**

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	191	100%	175	100%	16	100%
	2004-05	201	100%	187	100%	14	100%
	2003-04	204	100%	184	100%	20	100%
Receiving a Regents Diploma	2005-06	169	88%	164	94%	5	31%
	2004-05	185	92%	174	93%	11	79%
	2003-04	168	82%	158	86%	10	50%
Receiving a Regents Diploma	2005-06	128	67%	127	73%	1	6%
with Advanced Designation	2004-05	131	65%	127	68%	4	29%
	2003-04	0		0		0	
Receiving an	2005-06	4	N/A	0		4	N/A
Individualized Education	2004-05	7	N/A	0		7	N/A
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	4	0%	1	0%	3	3%	
	2004-05	4	0%	4	1%	0		
	2003-04	5	1%	4	1%	1	1%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	4	0%	1	0%	3	3%	
	2004-05	8	1%	6	1%	2	2%	
	2003-04	5	1%	4	1%	1	1%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	139	73%	132	75%	7	44%	
To 2-year College	36	19%	33	19%	3	19%	
To Other Post-secondary	1	1%	0		1	6%	
To the Military	0		0		0		
To Employment	9	5%	6	3%	3	19%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	5	3%	3	2%	2	13%	

## **More Information about the District**

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$13,123	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

	11110 2 10 11 10 1		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.